

## Module Handbook of English for Academic Purposes

Module designation	English for academic purposes are compulsory public courses for students of the Faculty of Agriculture. This course is designed to provide students with the necessary language skills needed to succeed in academic settings, especially English-speaking academic institutions. This course focuses on developing academic reading, writing, listening and speaking skills, as well as to develop critical thinking and analytical skills. It provides a comprehensive and systematic approach to academic language development, with an emphasis on the specific language needs of students entering university or undertaking academic research
Semester(s) in which the module is taught	Fourth Semester
Person responsible for the module	Prof. Ir. Triwibowo Yuwono, Ph.D.
Language	English Language
Relation to curriculum	<i>Compulsory Course</i>
Teaching methods	<p>Lecture are conducted in the class with 80-100 students. In every meeting, there will be delivered interactive lecture and discussion. In some topics there will be quizzes, individual and/or group assignment.</p> <p>Details:</p> <ol style="list-style-type: none"> <li>1. Lectures</li> <li>2. Assignment (Individual and Group)</li> <li>3. Discussion</li> <li>4. Midterm</li> <li>5. Final Exam</li> </ol>
Workload (incl. contact hours, self-study hours)	<ul style="list-style-type: none"> <li>- Lectures = 2 SKS x 50 minutes x 16 meetings = 1.600 minutes = 26,67 hours = 26,67 hours/27,1 hours = 0,98 ECTS</li> <li>- Assignment = 2 SKS x 60 minutes x 16 meetings = 1.920 minutes = 32 hours = 32 hours/27,1 hours = 1,18 ECTS</li> <li>- Self Study = 2 SKS x 60 minutes x 16 meetings = 1.920 minutes = 32 hours = 32 hours/27,1 hours = 1,18 ECTS</li> </ul> <p>Total Workload = 3,34 ECTS</p>
Credit points	<i>2/0 Credit Points</i>
Required and recommended prerequisites for joining the module	<i>None</i>

Module objectives/intended learning outcomes	<p><i>Program Learning Outcomes (PLO):</i></p> <p><i>PLO1: Demonstrate honesty, responsibility, self-confidence, emotional maturity, ethics, and awareness of a lifelong learner.</i></p> <p><i>PLO2: Able to apply logical, critical, systematic, and innovative thinking by utilizing the technology of information to produce solutions according to the field of expertise with integrity and embodied in scientific documents.</i></p> <p><i>PLO3: Able to implement science and technology in the field of agricultural microbiology in order to produce solutions, ideas, compile scientific descriptions of the results of their studies and be able to use at least one international language for oral and written communication.</i></p> <p><i>Course Learning Outcomes (CLO):</i></p> <p><i>CLO1: Students can using English according to the rules and are able to apply it in academic activities</i></p> <p><i>CLO2: Students are able to make CVs with academic purposes using English</i></p> <p><i>CLO3: Students are able to presentation techniques with academic purposes using English</i></p>																																				
Content	<ol style="list-style-type: none"><li><i>1. Introductory: English for Academic Purposes (1 meeting)</i></li><li><i>2. How to Write a Good CV (2 meeting)</i></li><li><i>3. How to Write a Good Covering Letter and Business Letter (2 meeting)</i></li><li><i>4. How to Write an Application Documents (2 meeting)</i></li><li><i>5. How to Make a Good Presentation (1 meeting)</i></li><li><i>6. Notes of Academic Writing (1 meeting)</i></li><li><i>7. Student Presentation (5 meetings)</i></li></ol>																																				
Examination forms	<p><i>Short Essay</i></p> <table><tr><th colspan="4"><b>Grade and Score</b></th></tr><tr><th><b>Grade</b></th><th><b>Score</b></th><th><b>Grade</b></th><th><b>Score</b></th></tr><tr><td>A</td><td>≥ 85</td><td>C+</td><td>64,0-66,9</td></tr><tr><td>A-</td><td>82,0-84,9</td><td>C</td><td>61,0-63,9</td></tr><tr><td>A/B</td><td>79,0-81,9</td><td>C-</td><td>58,0-60,9</td></tr><tr><td>B+</td><td>76,0-78,9</td><td>C/D</td><td>55,0-57,9</td></tr><tr><td>B</td><td>73,0-75,9</td><td>D+</td><td>52,0-54,9</td></tr><tr><td>B-</td><td>70,0-72,9</td><td>D</td><td>49,0-51,9</td></tr><tr><td>B/C</td><td>67,0-69,9</td><td>E</td><td>&lt;49</td></tr></table>	<b>Grade and Score</b>				<b>Grade</b>	<b>Score</b>	<b>Grade</b>	<b>Score</b>	A	≥ 85	C+	64,0-66,9	A-	82,0-84,9	C	61,0-63,9	A/B	79,0-81,9	C-	58,0-60,9	B+	76,0-78,9	C/D	55,0-57,9	B	73,0-75,9	D+	52,0-54,9	B-	70,0-72,9	D	49,0-51,9	B/C	67,0-69,9	E	<49
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Study and examination requirements	<p><i>To be able to take the final exams, the minimum of student attendance is 70% out of effective meetings. From 14 meetings, students must take a minimum of 10 meetings to take the exam.</i></p>																																				

Reading list	<i>None</i>
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